

Gender, stratification and intersectionality

Lorenzo Cattani, Roberto Rizza

Course description

This course provides a comprehensive theoretical and methodological understanding of segregation, a central theme in sociological analysis. It explores two key dimensions: racial residential segregation and occupational gender segregation.

Students will engage with foundational academic papers, examining key theoretical frameworks and methodological approaches. The course emphasizes quantitative methods, focusing on research design, data collection, and analytical techniques. Through guided discussions and hands-on practice, students will replicate key studies using STATA, gaining practical experience in applying these methodologies.

The STATA (SE version) software can be downloaded [here](#) using Unibo credentials.

Assessment

Students are expected to engage fully with the assigned readings and to take the lead in presenting and discussing at least two articles during the course, according to the seminar schedule. Each presentation should last about 20 minutes, followed by a 10–15-minute discussion. Students' presentations will be held during these classes: April 29th and May 13th. The rest of the time will be dedicated to hands-on sessions in which students will replicate the analyses carried out in the papers using STATA, under the instructor's supervision.

General Aspects to Stress

For Presentations:

1. Key Arguments & Findings
 - What is the main argument or research question?
 - What are the main findings and conclusions?
2. Research design
 - Which theories or models are applied?
 - Does the methodology align well with the research questions in terms of data selection, variable operationalization, and choice of analytical techniques?
3. Comparative & Historical Perspectives
 - How do findings relate to different countries, periods, or policy contexts?
4. Strengths & Limitations
 - Are there methodological weaknesses or biases?
 - Are the arguments well-supported by evidence?

For Discussions:

1. Critical Reflection & Debates

- Do you agree or disagree with the authors' arguments? Why?
- Are there alternative explanations or theories that could apply?

2. Interdisciplinary Links

- How do these arguments connect to other disciplines (political science and comparative politics, economics and labour economics, social history, international relations, environmental studies)?

Final assessment

Presentation and discussion of required readings (50%) and class participation (50%).

Calendar

22/04/2025 (15:00-17:00)

Gender, stratification and intersectionality

We will define the central focus of the course: segregation. Beginning with Weber's concept of *social closure*, we will explore key theoretical frameworks and sociological perspectives used to define and analyze segregation. The discussion will highlight major topics in the field, providing a foundation for understanding the dynamics of segregation in various social contexts.

29/04/2025 (15:00-17:00)

Racial residential segregation and police stop rate

Required reading

Schenker, L., Sylvan, D., Arcand, J.-L. & Bhavnani, R. (2023) Segregation and "Out-of-Placeness": The Direct Effect of Neighborhood Racial Composition on Police Stops. *Political Research Quarterly*, 76 (4), pp.1646–1660.

Gaston, S. (2019) Producing race disparities: A study of drug arrests across place and race. *Criminology*, 57 (3), pp.424–451.

Wacquant, L. (2001) Deadly Symbiosis: When Ghetto and Prison Meet and Mesh. *Punishment & Society*, 3 (1), pp.95–133.

Suggested reading

Wacquant, L. (2007) *Urban Outcasts: A Comparative Sociology of Advanced Marginality*, Polity Pr.

06/05/2025 (15:00-17:00)

Hands-on session: replication analysis

Required readings

Steele, Fiona (2015). *Multiple Regression Concepts: LEMMA VLE module 3* (available here <https://www.bristol.ac.uk/cmm/learning/online-course/course-topics.html>)

Huntington-Klein, N. (2022) *The Effect: An Introduction to Research Design and Causality*. 1st edition. Boca Raton London New York, Chapman and Hall/CRC. **Chapter 16 only: Fixed Effects** (available here <https://theeffectbook.net/>)

Suggested reading

Clark, T.S. & Linzer, D.A. (2015) Should I Use Fixed or Random Effects? *Political Science Research and Methods*, 3 (2), pp.399–408.

13/05/2025 (15:00-17:00)

Occupational gender segregation among blue-collar workers

Required readings

Torre, M. (2019) Women in Blue: Structural and Individual Determinants of Sex Segregation in Blue-Collar Occupations. *Gender & Society*, 33 (3), pp.410–438.

Levanon, A. & Grusky, D.B. (2016) The Persistence of Extreme Gender Segregation in the Twenty-first Century. *American Journal of Sociology*, 122 (2), pp.573–619.

England, P. (2010) The Gender Revolution: Uneven and Stalled. *Gender & Society*, 24 (2), pp.149–166.

Suggested readings

Mccall, L. (2011) Women and men as class and race actors: comment on England. *Gender and Society*, 25 (1), pp.94–100.

Estévez-Abe, M. (2006) Gendering the Varieties of Capitalism. A Study of Occupational Segregation by Sex in Advanced Industrial Societies. *World Politics*, 59 (1), pp.142–175.

Bourdieu, P. (2001) *Masculine Domination*. Stanford University Press.

15/05/2025 (11:00-13:00)

Hands-on session: replication analysis

Required readings

Rabash, Jon (2015). *Multilevel structures and classifications: LEMMA VLE module 4* (available here <https://www.bristol.ac.uk/cmm/learning/online-course/course-topics.html>)

Steele, Fiona (2015). *Introduction to Multilevel Modelling Concepts: LEMMA VLE module 5* (available here <https://www.bristol.ac.uk/cmm/learning/online-course/course-topics.html>)

Steele, Fiona (2015). *Multilevel Models for Binary Responses: LEMMA VLE module 6* (available here <https://www.bristol.ac.uk/cmm/learning/online-course/course-topics.html>)

Suggested readings

Leckie, G. & Goldstein, H. (2015) A Multilevel Modelling Approach to Measuring Changing Patterns of Ethnic Composition and Segregation Among London Secondary Schools, 2001–2010. *Journal of the Royal Statistical Society Series A: Statistics in Society*, 178 (2), pp.405–424.

Presentation Assignments: (P) Presenters and (D) Discussants

Racial residential segregation and police stop rate 29/04/2025 (15:00-17:00)

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P: Francesca Carimando

D: Ferdinando Lombardi Vallauri

Gaston, S. (2019) Producing race disparities: A study of drug arrests across place and race.

P: Alberto La Malfa

D: Diana Planida

Wacquant, L. (2001) Deadly Symbiosis: When Ghetto and Prison Meet and Mesh.

P: Insaf Dimassi

D: Lorenzo Eaco

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